

**Inspection under Section 28 of the
Education Act 2005**

A Report on the Quality of Education in

**Ysgol Gynradd Rhosgadfan
Rhosgadfan
Caernarfon
Gwynedd
LL54 7EU**

School Number: 6612098

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by

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Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 2 : Good features and no important shortcomings

99 There is an action plan for developing PSE which is integrated into all the work of the school. Effective use is made of visitors in order to enrich learning experiences.

100 The caring ethos created in the school testifies to the strong emphasis placed upon learners' spiritual, moral, social and cultural development. Circle time provision and collective worship sessions promote these aspects in a sensitive fashion which enables learners to discuss matter of importance to them in the school. Arrangements for collective worship satisfy statutory requirements in full.

Religious education

Key stage 1: Grade 3: Good features outweigh shortcomings

Key stage 2: Grade 3: Good features outweigh shortcomings

Good features

191 Children in the foundation phase take interest in themselves, their families and other people and the wonders of the world around them. They develop good understanding of the cultural and religious traditions of Wales and they are very familiar with a number of Bible stories. As they play together, they become increasingly aware of their own feelings and realise how their actions can affect others.

192 In both key stages, a majority of pupils have an inquisitive spirit, and feel confident to raise questions from their personal experience. In both key stages, a majority of pupils have an inquisitive spirit, and feel confident to raise questions from their personal experience.

193 The majority of pupils in key stage 1 discuss principles such as friendship, care for others and behaviour towards each other in a sensible and open fashion. They have some knowledge of characters in the Bible.

194 Across both key stages, pupils develop good appreciation of the importance of prayer. They write personal prayers and have read these during collective worship sessions.

195 The majority of pupils in key stage 2 understand the importance of traditions to believers. A few of them discuss faiths such as Hinduism, Judaism and Christianity with understanding.

196 Pupils in both key stages are aware of what happens in places of worship such as chapels, churches and synagogues and a majority discuss their features and their purpose thoughtfully.

Shortcomings

197 The appreciation of world faiths is not sufficiently developed by pupils in key stage 1.

198 Pupils in key stage 2 have only a limited understanding of the traditions, terms and symbols of various faiths.

199 The ability of pupils in key stage 2 to discuss and express opinions on events in the Bible, as well as discussing matters such as love, forgiveness and conscience, is limited.